

**CLASS- 1 (2025-26)**

**Subject: ENGLISH**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Term-1 The clever Rat (poem)	Students will be able to understand identification and naming words and locating information	Constructive, Integrative, Inquiry based approach	1. Home assignment Flash cards	1. Relevance to the topic 2. Leadership skills 3. Time Manage. Conversation	Draw the pictures for this/ that,yes it is/no it is not, Flash cards .	Animated video based on poem,
July	Recapitulation Houses big and small (poem)	Students will understand about the types of houses and locating information, opposite words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flash cards	1.Relevance to the topic 2.Leadership skills 3.Time Manage. Conversation	Draw the pictures of your house	Animated video based on types of houses.
	1-Going for a picnic	Students will understand verifying, interpreting composition, punctuation, and silent words .	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards Class test	1. Relevance to the topic 2. Leadership skills 3. Time Manage. Conversation	Make a list of some picnic spots and make some small sentences about their experience.	Animated video based on composition, punctuation.
	The Naughty mouse (poem)	Students will understand rhyming words and sound words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment 3. Flash cards Class test	1. Relevance to the topic 2. Leadership skills 3. Time Management	some picnic spots and make some small sentences.	Animated video based on poem.

	Pre-Mid Examination						
<b>AUGUST</b>	2-School is fun	Students will Understand the importance of school and interpretation of	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 3. Leadership skills 4. Time Management Conversation	Visit to the school campus and park	Animated video based on poem.
<b>SEPTEMBER</b>	Term-2 1-The Moon in a Bowl	Student will understand to verify, sequencing, listening spellings, opposite words, verbs, completing sentences in paragraph.	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flash cards	1. Relevance to the topic 2. Leadership skills 3. Time Management Conversation	Draw the picture of Moon and write any 2 short sentences about it.	Animated video based on verbs, sound words.
	1 Wonder! (Poem)	Sensitization to rhythm and rhyme, contextualized vocabulary	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flash cards	1. Relevance to the topic 2. Leadership skills 3. Time Manage. Conversation	Draw the night sky in your notebook.	Animated video based on poem.
	Mid Term exams						
<b>OCTOBER</b>	2- Little Topsy Gets Lost	Locating information about words for movements of animals, spellings, adjectives.	Constructive, Integrative, Inquiry based approach	Constructive, Integrative, Inquiry based approach	1. Relevance to the topic 2. Leadership skills 3. Time Manage.	Draw your favorite animal and write 2 sentences about it.	Animated video based on adjectives animals movement.
	Animal Parade (poem)	Locating information about words for movements of animals, spellings, adjectives.	Constructive, Integrative, Inquiry based approach	Constructive, Integrative, Inquiry based approach	1. Relevance to the topic 2. Leadership skills 3. Time Manage.	Role play	Animated video based on animals sounds.

<b>NOVEMBER</b>	<b>3-TheClever Frog</b>	Students will understand about prepositions,sh-words, articles, noun phrases.	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flash cards	1. Relevance to the topic 2. Leadership skills Time Management	Narrate a short story on the given characters.	Narrate a short story on the given characters  Story book-To market To market
<b>DECEMBER</b>	Post- Mid Exams						
	Term-3 1-Tothemarket	Locating information about ch words, names of vegetables, verbs, 's (belonging)	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 2. Leadership skills 3. Time Management Conversation	Describe the scene of market in few lines.	Animated video based on vegetables, ch words, verbs, 's (belonging) .
	Days of the week (poem)	Identifying and naming words, spellings, au, ai sound words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 2. Leadership skills 3. Time Management Conversation	Describe the scene of market in few lines.	Animated video based on days of week.
<b>JANUARY-26</b>	<b>2-The calendar and the clock</b>	Identifying and naming words, spellings,au, ai sound words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 2. Leadership skills 3. Time Management Conversation	Share few lines about your birthday month.	Animated video based on months of the year, clock, cardinal and ordinal.



	<b>3-The Magic Pot</b>	Identifying and naming words, spellings, au, ai sound words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 2. Leadership skills 3. Time Management Conversation	Conversation	Animated video based on months of the year, clock,
	<b>Little Boy Blue (poem)</b>	Identifying and naming words, spellings, au, ai sound words	Constructive, Integrative, Inquiry based approach	1. Worksheet 2. Home assignment Flashcards	1. Relevance to the topic 2. Leadership skills 3. Time Management	Make a list of rhyming words	Animated video based on poem.
<b>FEB.-26</b>	<b>4-Little Red Hen</b>	Students will understand matching of words and their meanings differentiating between pairs of words ,use of shall/will					
	<b>ANNUAL ASSESSMENT</b>						

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**CLASS- 2 (2025-26)**

**Subject: ENGLISH**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	TERM1 Poem-The Little Plant	Students will be able to develop a taste for poetry, learn the skills Of listening, speaking, Reading and writing. To expand the knowledge of vocabulary and grammar.	Integrative, Inquiry based approach	Question and Answer session, Portfolio	Creativity, Related to content, Neatness	Draw a picture story book- Priya the dancer.	Audio–Video content
	Story–House of Bamboo	Students would be able to learn about the writing form travelogue. Discuss about the various places which are attractive Tourist destinations. Appreciate the story andComprehend the extract And able to answer the Questions given.	Collaborative Approach, Reflective Approach, Constructive Approach	Question Answer session,Portfolio Learning	Participation, Involvement, Creativity	Draw your favorite character from the story.	Audio– Video content
July	Chapter – 1 Chhuk -Chhuk	Students will understand that a story can have real and imaginary elements. To develop the skills of reading,listening, speaking and writing.	Constructive Approach, Integrative Approach	Classroom Discussion, Learning portfolio.	Participation, Involvement, Creativity	Picture composition	Audio video content
	Chapter–2 Brave Babli	Students will be able to develop the skills of listening, speaking, reading and writing. Students will be able to identify characters, setting, events and unfamiliar words in the story. Students will be able to	Constructive approach, Inquiry based approach, Collaborative approach	Class room discussion, Question and Answer Oral Questions based on the extract.	Participation, Creativity Content Clarity of thought, Vocabulary, Language Voice Modulation.	Picture Compositi on, children activity . Draw a scene	Module showing difficult words Modules showing difficult spellings

		understand the difference between realistic and imaginary elements of a story.				from the story.	
August	<b>Pre-mid Examination</b>						
	Poem–A Raggy Dog,A Shaggy Dog	Students will Learn to identify the rhyming words, rhyming sounds and recite a rhyme. To expand the knowledge of vocabulary and grammar.	Inquiry based approach, Constructive approach	Classroom discussion, Participation, creativity	Relevance to the content, Clarity of thoughts, Vocabulary.	Story Composition	Video song
	Chapter– 3 Little Round Bun	Students will understand that a story can have real and imaginary elements.	Inquiry based approach, Constructive approach.	Classroom discussion, Participation, creativity	Creativity, Related to content, Neatness	Draw a picture	Audio- video content
	House of Bamboo	Students will understand that a text can be connected to ourselves and we can write about our own and others. Students can preview a Story and make prediction about it.Students would be able to compare and contrast.	Constructive and Collaborative Approaches, Inquiry Approach	Oral Questions based on the extract.	Role Play- Children will tell stories in the class.	Draw your favorite character from the story.	Audio– video content
SEPTEMBER	TERM2 Chapter- 1 Priya’s Dream	Students will be able to facilitate the comprehension of prose	Constructive approach, Integrative approach, Inquiry based approach	Classroom discussion, Participation	Participation, Creativity	Picture Composition	Audio–video content
	Poem–Who Has Seen The Wind?	Students will be able to facilitate the comprehension of poetry	Collaborative approach, Inquiry based approach	Group discussion, Question and Answer session	Creativity, Related to the content.	Picture Composition Story book-there is a leopard in my house	Showing a short story
OCTOBER	<b>MID-TERM EXAM</b>						
	Story–Payal kho gayi	Write about an incident, Order in which events occur is important to a story	Constructive Approach, create a time line, Collaborative Approach, Inquiry Approach	Group Discussion, Role Play	Content, vocabulary submission on time, clarity of thoughts	Situation based drawing	Show format of informal letters



	Chapter-2 The Great Bear and The Little Bear	Students will be able to develop the skills of listening, speaking, reading and writing. To expand the knowledge of vocabulary and grammar.	Constructive approach, Integrative approach, Collaborative approach	Concept interesting and involvement	Participation, Clarity of thoughts.	Draw a picture	Audio- Video content
	Story-Payal kho gayi	Students will be able to find clues in a story, it can help us make inferences about its character and events. Making connections to a familiar text can help us to Understand a new text.	Constructive approach, Inquiry based approach, Collaborative approach.	Role Play- Children will tell stories in the class	Content, vocabulary submission on time, clarity of thoughts.	Situation based drawing	Audio-video content
NOVEMBER	Chapter-3 Kalidasa	Students will be able to facilitate the comprehension of prose.	Constructive approach, Inquiry based approach	Relevance to the content, Clarity of thoughts, Vocabulary.	Participation, Involvement, Creativity	Make a picture of describing words.	Animated story related to the character
	Poem-Two Little Kittens	Students will be able to develop a taste for poetry, learn the skills of listening, speaking, reading and writing.	Constructive approach, Integrative approach and Inquiry method	Group discussion, Question and Answer session	Creativity, Related to the content.	Picture Composition	Audio- video content
	An elephant in my backyard	To expand the knowledge of vocabulary and grammar. Students will learn about the art of storytelling. They will listen their grand parents stories with interest.	Constructive approach, Integrative approach and Inquiry method	Team Work- Group Discussion	Relevant Clarity of ideas. Voice Modulation	Poster Making	Audio- video content
DECEMBER	POST- MID EXAMINATION						
	TERM3 Chapter-1 The Discontented Fir Tree	Students will be able to facilitate comprehension of prose.	Constructive approach, Inquiry based approach, Integrative approach.	Group discussion, Question and answer session	Relevant to the topic, creativity, neatness	Story composition, visit to a garden	Module on short and long vowels.
	Chapter-2 Saint Francis	To practice a guided composition using verbal inputs	Constructive approach, Inquiry based approach,	Group discussion, Question and	Creativity, Related to the	Picture composition	Showing a short story

	and The Wolf	Students will be able to facilitate the comprehension of prose.	Integrative approach.	answer session	content		
	An elephant in my backyard	Students will be able to know that arguments can be supported by evidence from various sources. Students will learn the art of story-telling.	Constructive approach, Integrative approach, Inquiry based approach.	Classroom discussion, Participation, creativity	Relevant Clarity of ideas. Voice Modulation	Situation based drawing	Modules showing difficult spellings
JANUARY-26	Poem-The Swing	Students will be able to develop a taste for poetry, learn the skills of listening, speaking, reading and writing. To expand the knowledge of vocabulary and grammar.	Constructive approach, Integrative approach, Reflective approach.	Brainstorming Group Discussion	Participation, Involvement, Creativity	Draw the cover page of the poem 'The Swing' Game playing on swing	Module of rhyming words
	Chapter-3 The Wise Man of Gotham	Students will understand that a story can have real and imaginary elements.	Collaborative Approach, Inquiry Based Approach, Constructive Approach	Relevance to the content, Clarity of thoughts, Vocabulary	Participation, Clarity of thoughts.	Picture composition	Audio-video content
FEBRUARY-26	Poem – All Things Bright and Beautiful	Students will be able to develop a taste for poetry. To expand the knowledge of vocabulary and grammar.	Constructive and Integrative approach. Inquiry Based Approach (Question/Answer Session)	Class discussion, Oral Questions based on the extract.	Participation, Involvement, Creativity	Draw a picture, Nature walk	Module on Adjectives.
	Chapter – 4 Aladdin And The Magic Lamp	Students will be able to develop the skills of listening, speaking, reading and writing To expand the knowledge of vocabulary and grammar.	Constructive approach, Integrative approach and Inquiry method	Group discussion, Question and Answer session	Participation, Involvement, Creativity	Picture composition	Audio-video content
MARCH 26	<p style="text-align: center;"><b>ANNUAL ASSESSMENT</b></p>						

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**CLASS- 3 (2025-26)**

**Subject: ENGLISH**

MONT H	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Ch-1A little bird Sees	The students will be able to develop Comprehension and observation skill.	1)Interactive +constructive+Fun 2)Reading,learning spelling,word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Draw and label different parts of a tree,Also name birds and fruits	Storybook –Paati’s Rasam
	Ch-2A Secret Riddle	Students will be able to improve their punctuation,thin king, writing and vocabulary skills.	1)Interactive +constructive+Fun 2) Reading,learning spelling,word meanings, worksheets. 3)Storytelling	1)Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1)Involvement 2) Interactive 3) Constructive 4)Creative 5)Neatness	Story of Chati Maiya(Bihar)	Videos on riddlesand norms
July	Ch- 3OneBadH abit	The students will learn to take good care of books and be obedient to the elders.	1)Interactive +constructive+Fun 2)Reading,learning spelling,word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive Creative Neatness	Role-play,the Students will form pairs and Enact a role Play on how a mother asks his/her child to get rid of their bad habit.	Videos on howtoget ridofbad habits, videoson countable and uncountablenouns”.



	Ch-4 Five Little Chickens	The students will learn about domestic animals, uses of animals.	Ch-3 One Bad Habit Ch-4 Five Little Chickens	The students will learn to take good care of books and be obedient to the elders.	1) Interactive + constructive + Fun 2) Reading, learning spelling, word meanings, 3) Storytelling	Draw a chart uses of animals.	How to take care of books, videos on noun and gender
AUGUST	Pre-Mid Exams						
	Ch-5 Days of Celebration	The students will learn about different festivals of India And become more imaginative.	1) Interactive + constructive + Fun 2) Reading, learning spelling, word meanings, worksheets. 3) Storytelling	1) Worksheets 2) Notebooks 3) activities (dictation, revision tests).	1) Involvement 2) Interactive 3) Constructive 4) Creative Neatness	Students will Prepare a collage on 'Festivals of India' (minimum 7 festivals)	videos on Indian festivals, Personal and pronouns
	Ch-6 The Magic Lamp	They will learn about syllable words, suffix, prefix and understand the concept of the personal pronoun, articles (uses of a, an and the)	1) Interactive + constructive + Fun 2) Reading, learning spelling, word meanings, worksheets. 3) Storytelling	1) Worksheets 2) Notebooks 3) Activities (dictation, revision tests).	1) Involvement 2) Interactive 3) Constructive 4) Creative 5) Neatness		Videos on suffixes and prefixes, articles
SEPTEMBER	Ch-7 The Rainbow Fairies	The students will be able to know a seven colors of the rainbow, concept of adjectives, suffix and rhyming words.	1) Interactive + constructive + Fun 2) Reading, learning spelling, word meanings, worksheets.	1) Worksheets 2) Notebooks 3) Activities (dictation, revision)	1) Involvement 2) Interactive 3) Constructive 4) Creative 5) Neatness	The students will be asked if the genie could make you another person for a day,	Videos on adjectives
OCTOBER	Mid-Term Exams						

	Ch-1 A Witty answer	The students will be able to improve their thinking and reasoning ability,	1)Interactive+constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	InanA-4 sheet students are asked to write two riddles each with a related picture pasted on it.	Story book – why are you so colourful
	Ch-2 Robot, The Life Saver	Also learn about the three degrees of comparison and about adverbs and its types.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings, worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness		videos on robot ( AI) and Adverbs
	Ch-3 Feather and Fur	The students will be able to understand the surroundings, types of animals	1)Interactive+constructive +Fun	1)Worksheets 2)Notebooks	1)Involvement 2)Interactive 3)Constructive 4)Creative	Role-Play from the Ch-4	Videos on present tense and simple present tense
NOVEMBER	Ch-4 Andrew's Encounter with The Aliens	with their habitats. Also the uses of different machines at home. They will learn about anagram, simple present tense and present continuous tense.	2) Reading, learning spelling, word meanings, worksheets. Storytelling	3)Activities (dictation, revision tests).	5)Neatness	Andrew's Encounter with The Alien.	Videos on past tense and simple past tense'.
DEC	Post- Mid Exams						





	Ch-5TheFireThat Would Not Burn	It teaches the students about different uses of fire, fire safety, and about selflessness. It also encourages the students to be curious and be observant of their surroundings.	1)Interactive  +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to make a chart on what they think could be a natural wonder,such as a waterfall,or a man made  Wonder like	Videos on future tense and simple future tense
	Ch-6IWonder	Students get to know about past tense and present tense as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	The Leaning Tower of Pisa. Paste relevant pictures wherever necessary.	Videos on prepositions ,honyms
JANUARY-26	Ch-7Sharing– A Good Habit	It will teach the students about the good habit of sharing and generosity, and it also makes students more aware about special people called friends who make our lives special. Students will also get to know about conjunctions as well.	1)Interactive +constructive +Fun 2)Reading, learning spelling, word meanings,worksheets. 3)Storytelling	1)Worksheets 2)Notebooks 3)Activities (dictation, revision tests).	1)Involvement 2)Interactive 3)Constructive 4)Creative 5)Neatness	Students will be asked to write a six- line poem on sharing with your siblings. Use rhyming words inyour poem.	Videos on conjunctionand short story on sharing is caring
FEBRUARY-	Revision for the Annual Assessment						

MARCH-26

Annual Assessment



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**CLASS- 4 (2025-26)**

**Subject: ENGLISH**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
APRIL	GOYAL BROTHERS Tree blessing [Poem]	Student will able to learn about trees that how trees are blessing to us ? They will do MCQ ,question and answers, appreciating the poem, rhyming words. Grammar–kinds of sentences	1. Constructive approach 2. Collaborative approach Inquiry	Worksheet 2.Portfolio	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Drawing on trees	Story book : The Ghost of Mountains
	2.Tenzin and yeti [Comic strip]	Student will be able to read comic strip and learn about the sketch of characters and learn a good lesson. MCQ, question and answers, antonym Grammar -kinds of nouns	Same as above	1Worksheet, 2.group discussion			Videos on Kinds of Noun.
JULY	3.The tiny elf [fantasy]	Students will read a story and learn about MCQ, Question and answers, synonyms Grammar-Nouns-number	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet Oral discussion Pre-mid term exam.	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation		Videos – Nouns Number.



	Ch-1to3	Preparation and revisions for pre mid term examination.					
AUGUST	PRE-MID EXAMINATION						
	4.If I could be an astronaut[Poem]	Students will read a poem able to do MCQ ,question and answers ,learn about countable and uncountable nouns, also learn about homonyms.	1. Constructive approach. 2. Collaborative approach  Inquiry	1. worksheet 2. group discussion  Class test.	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation		Videos on Homonyms, spellings
	5.The first postbox [essay]	Student will be able to read an essay, Do MCQ,question and answers, discussing Question Grammar- Pronouns	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet group discussion Class test.	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation		Videos - Pronouns
SEPTEMBER	6.An Indian lunch [short story]	Students will read a story and able to do MCQ, question and answers ,food related vocabulary homophones Grammar- adjectives and their kinds	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. Class test Half yearly exams.	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Pasting pictures and presenting different countries.	Adj.and their kinds.

	7.Silver[Poem]	Students will be able to read and understand the story,MCQ,question and answers,figures and speech simile and suffixes Grammar – adjectives degrees of comparison	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. Class test Half yearly exams.			Degrees of comparison.
OCTOBER	MIDTERM EXAMINATION						
	Term2 [book 2]Swamp adventures [extract]	Students will be able to read and attempt MCQ questions, questions and answers,true or false .words ending in t,d,id sounds, Grammar –Articles	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. oral discussion Class test	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Draw one scary place	Story book :Young Hearts Wise Mind
	2.The proud moment[short story]	Students will be able to read and answer, MCQ questions and answers , true or false,brain storming exercise. Learn about double consonants,words ending with Grammar – Regular and irregular	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. oral discussion class test	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation		Regular and irregular verbs
NOVEMBER	3.AHOUSE,AHOME[poem]	Students will be able to read and do MCQ ,question and answers, completing the table,metaphor related vocabulary.Grammar– verbs – be and have	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet group discussion 2. Open book test class test	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Make collage to show ways to help homeless children	Metaphor,be and have verb

	4. Dream the impossible[ biography]	Students will be able to read attempt MCQ ,question and answers , brainstorming exercises, silent letters prefixes.Grammar– adverbs and their kinds.	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. group discussion 3. Open book test class test	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation		Adverbs and their kinds
DECEMBER	POSTMIDTERM EXAMINATION						
	5. Grandma's first email [ dialogue]	Students will be able to write a diary entry using clues, double consonants 'ss' 'zz' present tense ,simple and continuous also surfing internet and finding information about inventors and inventions.	1. Constructive approach. 2. Collaborative approach Inquiry	1. worksheet 2. classroom discussion 3. Class test practice writing	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Make a chart and find information about invention and inventors.	Present tense ( simple and continuous tense)
JANUARY-26	6. A letter to grown ups[poem]	Students will be able to do MCQ ,question and answers, words endings 'er' 'or' Anagrams, past tense simple or continuous, listening and writing true and false, writing an informal letter.	1. Constructive approach. 2. Collaborative approach 3. Inquiry	1. worksheet 2. practice writing Class test	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Make a collage that why deforestation is harmful?	Past tense ( simple and continuous tense)



<b>FEBRUARY-26</b>	<b>7.Dreams come true</b>	Students will be able to do MCQ ,question and answers , writing true and false , future tense  Simple and continuous, preparing a research sheet in the given format , writing sentences on how to make dream comes true.	Constructive approach. 2.Collaborative approach 3. Inquiry	1,Worksheet class test class.discussion	1. Relevance to the content. 2. Neatness. 3. Time manage. 4. Presentation	Make a chart and share your funniest dream through drawing	prefix and suffixes
<b>MARCH-26</b>	<b>Annual Assessment</b>						

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**CLASS- 5 (2025-26)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATIO N
April	1.The recycling rap	Students will be able to find clues in a story can help us make inferences about its character and events.	Constructive Approach, create a time line, Collaborative Approach Inquiry Approach	Class Test, worksheets, Class Discussion, Question/Answer	Content, vocabulary submission on time, clarity of thoughts.		Videos on kinds of sentences
	2.The gift	write about an incident. Order in which events occur is important to a story.	Constructive Approach, create a time line, Collaborative Approach Inquiry Approach	Class Test, worksheets, Class Discussion, Question/Answer	Content, vocabulary submission on time, clarity of thoughts.	Draw map of neighborhood Writing a journal	Kinds of noun
	Storybook—saving Dalailama's cranes	Improves the reading skills of the students	Constructive Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission on time, clarity of thoughts.		
July	3.True friends	Students will be able to identify rhyming scheme, Past and Present Tense Verbs.	Constructive Approach, Inquiry Approach	Pre-mid term worksheets, Word map, word search, puzzle	Content, vocabulary submission on time, clarity of thoughts.	Word map, word puzzle	Videos on kinds of noun
	4.Indian festivals	.Students will be able to identify the main event and theme of the story.	Constructive Approach, Inquiry Approach	Pre-mid term, worksheets Word map, Word search, puzzle	Content, vocabulary submission on time, clarity of thoughts.		Videos on kinds of adjectives
	Story book dalai lama	.Students will be able to identify Subject and predicate.	Constructive Approach, Inquiry Approach	Pre-mid term, worksheets Word map, wordsearch, puzzle	Content, vocabulary submission on time, clarity of thoughts.,		Story narration
		The students will revise for their Exams.	Constructive Approach, Inquiry Approach	Pre-mid term, worksheets Word map, wordsearch,	Content, vocabulary submissionon		

				puzzle	time,		
AUGUST	Pre-mid term						
	5.The king of the golden river	2. Students will be able to learn about how characters opinions contribute to the conflict of the story.	Constructive and Collaborative Approaches, Inquiry Approach	Worksheets, class test,port folio	Content, vocabulary submission on time, creativity		Videos story narration
	Storybook–saving Dalai lama’s cranes	3 Students will be able to express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage,format usage, relevant vocabulary.	Constructive and Collaborative Approaches,Inquiry Approach	Worksheets, class test,port folio	Content, vocabulary submission on time, creativity		
	ASL	4.Students would be able to improve their listening And speaking skills.					
SEPTEMBER	6.A story without an end	2. Student swill be able to learn about how characters opinions contribute to the conflict of the story.	Constructive and Collaborative Approaches,Inquiry Approach	Worksheets, class test,port folio	Content, vocabulary submission on time, creativity		Videos on articles
	7.No more water	3 Students will be able to express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage,format usage, relevant vocabulary.	Constructive and Collaborative Approaches,Inquiry Approach	Worksheets, class test,port folio	Content, vocabulary submission on time, creativity		Story book – verbs(transitive and intransitive)



	Story book – saving Dalai lama’s cranes	Improves the reading skills of the students	Constructive Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission on time, creativity		
OCTOBER	<b>MID TERM EXAM</b>						
	Semester2 The kettle who gave birth	1. The students will be able to use Similes and metaphor. Student will be able to describe events using details from the senses.	Constructive and Collaborative Approaches, Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, creativity	Write a journal	Videos on present perfect tense
	Storybook– (Chitty the Dog)	.Students will be able to identify different purposes of Writing.	Constructive and Collaborative Approaches, Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, creativity		
NOVEMBER	2.I will think of it	1.Students will be able to identify the tone of the poem.	Constructive and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, presentation		Videos on past perfect tense ,British and American English
	3. Summer sun Story book – Chitty the Dog	2.Students will be able to use characters, setting and problems from a possible future to write our own science fiction story. 3.Students will be able to describe the characters setting and elements of Science fiction	Constructive and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary submission on time, presentation	Draw an Under water colony.	Videos on future perfect tense
	4.The husband of the Rat’s daughter	Improves the reading skills of the students	Constructive Approach, Collaborative Approach	Presentation, content	Content, vocabulary submission On time, creativity		Videos on Idioms and subject verb agreement

	POST MID EXAMS						
DECEMBER	5.Thank you mam	Students will be able to understand that biographies can highlight a person's important contribution to society.	Constructive and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary, submission on time, presentation		Videos on hyphenated compounds and adverbs
	7.We plow the fields and scatter	1.Students will be able to understand that difficult texts can be decoded by using context clues. 3 Students will be able to compare two biographies.	Constructive and Collaborative Approaches Inquiry Approach	Work sheets, portfolio	Content, vocabulary, submission on time, presentation	Make a picture of Gautam Buddha Sitting under the tree of Bodhisatva (Bihar)	Videos on Proverbs and prepositions
	ASL	Students would be able to improve their listening and speaking skills.					
JANUARY-26	8.Indian golden girl PV Sindhu	The students will be able to identify that a fable has a theme that relates to experience beyond the text. Students will be able to use simple, compound and complex sentences to add variety to our writing.	Constructive and Collaborative Approaches Inquiry Approach	Worksheets, portfolio	Content, vocabulary submission on time	Read another fable	Video on conjunctions
	Storybook- Chitty the Dog)	Students will be able to think from the perspective of a character in a play can help us to enact their role.	Constructive and Collaborative Approaches Inquiry Approach	Worksheets, portfolio	Content, vocabulary submission on time		

FEBRUARY-26							
MARCH-26							

SIGNATURE OF HOD -----

[MUKESH RATHORE]

SIGNATURE OF PRINCIPAL -----

[ANJU SHARMA]

**HAPPY DAYS**  
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Education to Change Lives...



**CLASS- 6 (2025-26)**

**Subject: ENGLISH**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1) Owls in the family.	The students would be able to read and understand the chapter and develop the feeling of kindness in them.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		Video on noun and types of noun.
	2) On a lane in spring	The students will be able to get an idea about the writing skill and use in poetic text.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Presentation on World environment Day.	
	3) The adventure of Mowgli (Reading book)	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		
JULY	3) The selfish giant.	The students will be able to learn about moving forward in life despite all the difficulties life throw at	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation		1) Video related to the chapter. Video on Types of Sentences.
	4) The Peterkins'- Summer Journey	Students will be able to understand the value of expressing their opinions freely	1. Collaborative approach 2. Inquiry based approach Constructive	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Writing and enacting a play Storytelling	

	5)The adventure of Mowgli	The students would be able To read and understand.	1.Collaborative approach 2.Inquiry based approach 3.Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		
AUGUST	PRE MID EXAMS						
	5)A roti,s grudge	Students will be able to understand the value of expressing their opinions freely	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Writing and enacting a play	1Videooft he poem.  2.Video on Conjunctions
	6)Mowgli finds his Family	Students will be able to develop leadership qualities in them	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Role play	1.Video of the chapter.
	7The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		.Video of the chapter
	Story Book ( Ghost of mountains )	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach Constructive approach	1. Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		1.Video related to the topic adjectives.
SEPTEMBER	7)Friendly fauna	Students will be able to develop leadership	1. Collaborative approach 2. Inquiry based	1. Question answers Portfolio	1.Participation 2.Involvement		1. Video of the poem. 2. Video on

		qualities in them.	approach 3. Constructive approach	periodic test	3.Creativity 4.Presentation		tenses.
	8)The old oak tree	Students will be able to develop critical thinking skills, analyze world problem and the power	1. Collaborative approach 2.Inquiry based approach 3.Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Writing and enacting a play Spell bee	.Video related to the topic deforestation.
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		
	Story Book(Ghost of mountains )	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		
OCTOBER	MID TERM EXAMS						
	9) Sowing the seeds  Ghost of mountains	Students will be able to develop perspectives on biological and physical processes relevant to environment.	1.Collaborative approach 2.Inquiry based approach 3.Constructive approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Draw yourself as planting seeds in Garden. Identifying parts of speech	Simple and continuous tense
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation		
NOVEMBER	10) Mangalyan India's pride and joy	Students will be able to process skills of science which includes observation, posing question, Searching etc.	1. Collaborative approach 2. Inquiry based approach 3. Constructive Approach	1.Question answers 2.Portfolio 3.periodic test	1.Participation 2.Involvement 3.Creativity 4.Presentation	Make a model of rocket Storytelling	1. Video of the chapter. Video related to the topic synonyms



							and antonyms.
	The adventure of Mowgli	The students would be able to read and understand.	1. Collaborative approach 2. Inquiry based approach 3. Constructive Approach	1. Question answers 2. Portfolio 3. periodic test	Q 1. Participation 2. Involvement 3. Creativity 4. Presentation		
DECEMBER	POST MID EXAMS						
	11) If I were an astronaut	Students will be able to process skills of science which includes observation, posing question, searching	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Make a model of rocket Role play	1. Present and perfect tenses video  Present continuous tenses video
JANUARY-26	12) Legends in sport	The students will develop a spirit of sportsmanship by reading inspirational biographies	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Make a drawing of your favorite Sports person Role play	1. Transformation of sentences  Phrases and clauses
	13) Choose your sport	The students will be able to understand the importance to play and enjoy them with friends each and every day.	1. Collaborative approach 2. Inquiry based approach 3. Constructive approach	1. Question answers 2. Portfolio 3. periodic test	1. Participation 2. Involvement 3. Creativity 4. Presentation	Write a biographical sketch.	1. Transformation of sentences  Phrases and clauses
FEBRUARY-26							
MARCH-26							

SIGNATURE OF HOD

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**CLASS- 7 (2025-26)**

**Subject: ENGLISH**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1.Treasures from the past	To appreciate the Importance of Promises and Honesty	Collaborative Approach	1. Portfolio Class Test	1. Participation 2. Involvement 3. Relevance to the content	Picture composition	Video on noun and singular and plural noun
	2. My book of Virtue (Introduction to ethics of virtue)	Identifying qualities, Virtue.	2. Inquiry based approach	3. Holiday Home Work	4. Clarity of thoughts 5. Vocabulary		Module of Collective nouns
	3. After twenty years	To appreciate the importance of isolation during COVID 19		1. Class test	Neatness Creativity	Picture composition on COVID 19	Video on Module of Articles. And video of the chapter.
	4. Beyond victory and defeat	Comprehend the poem And understand the importance of work continuously	1. Constructive Approach	2. Portfolio	Neatness Creativity Presentation		Video about the poem
	Paragraph writing on covid-19	To appreciate the importance of isolation during COVID 19 Comprehend the poem and understand the importance of Work continuously	1. Constructive Approach	1. Class test 2. Portfolio	1. Neatness 2. Creativity 3. Neatness 4. Creativity Presentation	Picture composition on COVID19	Module of Articles.

July	5. My Book of Virtue (Patience) Writing a story Book (Chitti dog and her farm)	To understand patience	2. Collaborative Approach 3. Integrated Approach				
						Story telling.	
	7. The Arrow and the Song	To Understand the importance of words spoken by a person	1. Collaborative Approach Inquiry based approach	1. Pre- mid term Exam	1. Neatness 2. Creativity	Role Play	Video of Adjective and Pronoun.
<b>PRE MID TERM EXAMS</b>							
AUGUST	2. The Merchant Of Venice	Appreciate the story and understand the importance of friendship	3. Constructive Approach	2. Portfolio 3. Worksheet	3. Vocabulary	Role play (Merchant of Venice)	Video of the play
	3. Story Book (The Book of Crazy Mischief)		3. Integrated Approach			Story telling.	
SEPTEMBER	4. A hero	To appreciate the importance of being courageous.	1. Collaborative Approach 2. Inquiry based approach	1. Work sheet 2. Portfolio Question and Answers	1. Neatness 2. Creativity Presentation	Spell bee	Video of the chapter.
	5. Mother and the Mouse	Comprehend the poem and enjoy the humor.	3. Constructive Approach	Portfolio 2. Worksheet			Video of the poem.



	6. My Book of Virtue (Generosity)	To understand generosity		.3.Class test			
	7. Story Book( Chitti dog and her farm)		3.Integrated Approach			Story telling.	
OCTOBER	<b>MIDTERMEXAMS</b>						
	8. When the water spoke	To understand the importance of marine life conservation	1. Collaborative Approach 2. Inquiry based approach	1.Worksheet 2.Portfolio	1.Neatness 2.Creativity	Role play on team work	Module on Informal letters and video of the chapter
	9. A Plastic Paradise	To understand the Importance of marine life conservation.		3.Class test 4.MidTerm	3.Vocabulary		Video of the chapter
	Story Book( Swami and Friends)		3.Integrated Approach			Storytelling.	
NOVEMBER	10. India's Maritime Marvel	To appreciate the importance of patriotism	1. Collaborative Approach  Inquiry based approach	1.Worksheet 2.Portfolio	1.Neatness 2.Creativity 3.Presentation	Chart on patriotism	Video of the chapter
	11. Courage	To appreciate the importance of patriotism		3.Class test	4.Vocabulary		Video of the poem
	12. My Book of Virtue (Humility, Forgiveness and Equanimity)	To understand Humility, Forgiveness and Equanimity			5.Presentation	Story writing	A movie on patriotism
	13.People and wildlife		3.Constructive Approach				

DECEMBER	POST MID TERM EXAMS						
	14. The People's President	To appreciate the importance of leadership skills.	1. Constructive Approach Inquiry Based Approach	1. Worksheet	1. Neatness 2. Presentation	Draw a picture of medal or a trophy	Short movie on freedom
	15. Caged Bird	To understand importance of freedom		1. Portfolio	3. Vocabulary	Biographical sketch on the leader	Video of the poem
	16. People and wildlife	A story book		3. Post mid term 4. Verb forms	4. Coordination	Identifying Parts of speech	
	17. The Garland from Heaven	To appreciate the importance of generosity	1. Constructive Approach 2. Inquiry Based Approach 3. Collaborative Approach	1. Worksheet 2. Portfolio 3. Post mid term	1. Neatness 2. Creativity 3. Presentation	Make a collage Draw your favorite character /incident From all the stories.	Video of the chapter
	18. People and wildlife	A story book	1. Constructive Approach 2. Collaborative Approach	1. Portfolio	1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Make a collage Draw your favorite character /incident From all the stories.	Short story On generosity

JAN.-26	22.Revision Class test
FEB.-26	Annual Examination

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**CLASS-VIII( 2025-2026)**

MO NT H	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	1. A risky rescue 2. Paper boats	To take initiative in self direction	Collaborative Approach Critical thinking 3.Integrated Approach	1. Question answers Portfolio 3. Holiday Homework	Neatness Creativity Presentation	Make a collage Draw your favorite character /Incident from all the stories  Make an Advertisement For improvement of Bihar tourism Story writing	Video on wild life century
JULY	2.Planning a surprise. Poem– Children’s hour 3.When the mob Count did not tally	1. Flexibility and adaptability Comprehend the poem and Understand the importance Of work continuously	Collaborative Approach Communication	1. peri odic test 2.Portfolio	1.Neatness 2.Creativity 3.Vocabulary 4.Coordination	Biographical Sketch on the leader	Module of Adjective and pronoun.
	(Story book- Small town big cities )	Self-Discipline	1. Constructive Approach  2. Inquiry Based Approach	1.Question answers	1.Neatness 2.Creativity 3.Vocabulary 4.Coordination	Role play on team work	

	Story Book (SATYA DAS)		3. Constructive Approach  1. Inquiry Based Approach		1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Role play on team work	
AUGUST	PRE MID- TERM EXAMS						
	We are the catalysts Wishing	1. Leadership and Responsibility 2. Comprehend the poem and understand the importance of wish	2. Constructive Approach  2. Inquiry Based Approach	2. periodic test 2. Portfolio		Make a collage, Draw your favorite character	Module on Informal letters.
							Story Book (NANA WAS A NUT CASE)
SEPTEMBER	Battling Climate Change  Poem- Warned	Leadership and responsibility	Initiative and self- direction	Question answers 2. Portfolio 3. periodic test	1. Neatness 2. Creativity 3. Vocabulary 4. Coordination	Role play on team work	Module on Informal letters & Diary Entry
	My Book of Compassion	Understand the value of compassion in our life	Constructive Approach	Question answers	3. Vocabulary 4. coordination	Story writing	Short story on generosity
							Story Book – Small town big cities
OCTOBER	MID-TERM EXAMS						
	Tenses & Passive	Students will be able to express ideas	1. Constructive Approach	Practice Exercise & on	1. Participation 2. Involvement 3. Relevance to	Work sheet practice and	Module on active passive

	Voice	Fluently and Relevantly without difficulty in Expressions and purpose, grammar usage		Tense and passive voice	the content	Exercise	Story Book– Satya das
NOVEMBER	Compassion	Understand the value of compassion in our life Self-confidence And bravery	1.Constructive Approach 2.Initiative and self-direction	Question answers	3.Vocabulary 4.coordination		Short story On bravery
							Story Book– Satya das
Post-Mid Term Exam							
DECEMBER	An entrepreneur with a heart	Leadership and responsibility	Critical Thinking and Collaboration	Question answers 2.Portfolio	1.Neatness 2.Creativity 3.Vocabulary 4.Coordination	Relevance to the content. 2.Neatness. 3.Time management 4. Presentation	Videos on active and passive
	Poem- Invictus	Leadership and responsibility	Critical Thinking And Collaboration	Question answers 2.Portfolio	Neatness 2.Creativity 3.Vocabulary 4 Co-ordination		
JANUARY- 26	Festival of Eid	Understand the value of our culture and religion in our life	1. Collaborative Approach 2. Inquiry based approach	1.Worksheet 2.Portfolio	1.Neatness 2.Creativity	Role play on team work	Module on Direct and Indirect Narratio



				Teamwork			n
	What is Peace The Red Headed League(Play)	To Understand the value of Inner peace	3.Collaborative Approach 4.Inquiry based approach	1.Works heet 2.Portfol io Team work	1.Nea tness 2.Cre ativity		
<b>FEBRUARY-26</b>	22.Revision Class Test						
<b>MARCH- 26</b>	Annual Examination						

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**CLASS-IX (2025-26)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES)	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATI ON	ICT INTEGRATIO N
April	1. The Fun They Had	1. Students will learn and understand the system of education in the past. 2. They will understand the importance of a teacher as a mentor.	Constructive approach-Group/ Pair work. Classroom discussion.	Group Discussion	Relevance Clarity of ideas. Time Manage. Leadership skills	Prepare chart showing difference between old and modern education systems.	
	1. The Sound of Music	1. Students will learn the importance of hard work. 2. They know about the rich culture of Indian music. 3.Students will learn to respect disabled people. 4.Students will learn to enjoy	Collaborative approach- Online learning 1.Inquiry based approach 2.Question Answer sessions	PPT Presentation			Audio-visual content. - Documentary on Bismillah Khan
	1.The Road Not Taken	poetry. 1. They are able to make wise choices in life. They will understand the desirable values such as patience	Collaborative approach- Online learning 3.Inquiry based approach Question Answer sessions	Project Work Question answer sessions			
	Grammar– 1.Pronouns 2.Subject-	Students will understand the correct use of Pronouns.	Collaborative approach- Online learning 4.Inquiry based				

	<b>Verb Agreement</b>	<b>They will learn about subject-verb agreement.</b>	<b>approach Question Answer sessions</b>				
July	<b>1.Wind</b>	<b>Students will learn to enjoy poetry. Students will be friendly with nature. And be aware about the environment.</b>	<b>Reflective Approach-Focused Discussions. Collaborative Approach-Team Work.</b>	<b>Writing Assignments Group Discussion Role Play</b>	<b>Content Clarity of thought Vocabulary Language Voice Modulation Involvement</b>	<b>Prepare chart on Rainy season</b>	<b>Audio visual content</b>
	<b>Story Book (Malgudi Days)</b>	<b>The students will improve their reading and understanding.</b>					
	<b>2Rain OnThe Roof</b>	<b>Students will learn to enjoy poetry. Students will be friendly with nature. They are aware about the environment.</b>	<b>Reflective Approach-Focused Discussions. Collaborative Approach-Team Work.</b>	<b>Writing Assignments Group Discussion Role Play</b>	<b>Content Clarity of thought Vocabulary Language Voice Modulation Involvement</b>		
	<b>The Adventures Of Toto</b>	<b>1Children will take interest in adventurous deeds. They will understand the desirable values</b>	<b>Reflective Approach-Focused Discussions. Collaborative Approach-Team Work.</b>	<b>Writing Assignments Group Discussion Role Play</b>	<b>Content Clarity of thought Vocabulary Language Voice Modulation Involvement</b>		
	<b>Text Book-Moments 2.The Lost Child</b>	<b>1. Students will learn about family relations. 2. Children will learn the desirable values</b>	<b>Reflective Approach-Focused Discussions. Collaborative</b>	<b>Writing Assignments Group Discussion Role Play</b>	<b>Content Clarity of thought Vocabulary Language Voice</b>		



		such as sharing and caring. 3. Grammar-Use of Passive voice and Modals	Approach-Team Work.		Modulation Involvement		
	Story Book(108 Tenali Rama)	The students will improve their reading and understanding.					
AUGUST	Pre- Mid Exams						
	1The Little Girl	1 Students will understand the importance of a girl child in the family. 2Children will learn about their relationship with their parents	Collaborative Approach Reflective Approach Constructive Approach	Team Work-Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content,	Poster Making 'Beti Bachao, Beti Padoo	Audio visual content
	Story writing	Students will learn about the art of story writing.	Collaborative Approach Reflective Approach Constructive Approach	Team Work-Group Discussion	Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation		
	2 A Truly Beautiful	Students will know about the great personalities of the world.2Theywill	Collaborative Approach Reflective Approach	Team Work-Group Discussion	Relevant Clarity of ideas Leadership		

	<b>Mind</b>	<b>understand the importance of hard work in life</b>	<b>Constructive Approach</b>		<b>skill Time Management Content, Language Voice Modulation</b>		
	<b>3.Iswaran the story-teller</b>	<b>1 Students will learn about the art of story-telling.</b>	<b>Collaborative Approach Reflective Approach Constructive Approach</b>	<b>Team Work-Group Discussion</b>	<b>Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation</b>		
	<b>4.In The Kingdom Of Fools</b>	<b>1 Students will learn about the art of story-telling.</b>	<b>Collaborative Approach Reflective Approach Constructive Approach</b>	<b>Team Work-Group Discussion</b>	<b>Relevant Clarity of ideas Leadership skill Time Management Content, Language Voice Modulation</b>	<b>Role play</b>	
<b>SEPTEMBER</b>	<b>Mid Term Exams</b>						
	<b>1The lake isle of Innisfree</b>	<b>1Studentswill learn to enjoy poetry.</b>	<b>1Reflective approach Collaborative</b>	<b>Brainstorming Group</b>	<b>Relevant Critical thinking</b>	<b>Students will</b>	

			<b>Approach</b>	<b>Discussion Focused</b>	<b>Involvement</b>	<b>write a poem</b>	
	<b><u>A legend of the North land</u></b>	<b>2 They will know the importance of giving in life .</b>	<b>Reflective approach Collaborative Approach Constructive Approach Inquiry Based</b>	<b>Brainstorming Group Discussion Focused Discussion Group Work Story Telling Team Work</b>	<b>Relevant Critical thinking Involvement Time Management</b>		<b>A Video shown to the children</b>
	<b><u>4 The Happy Prince Ruskin Bond</u></b>	<b>2 They will listen their grandparents' stories with interest</b>	<b>Reflective approach Collaborative Approach Constructive Approach Inquiry Based</b>	<b>Brainstorming Group Discussion Focused Discussion Group Work Story Telling Team Work</b>	<b>Relevant Critical thinking Involvement Time Management</b>		
	<b>ASL</b>	<b>Students will learn how to write answers.</b>	<b>Reflective approach Collaborative Approach Constructive Approach Inquiry Based</b>	<b>Team Work Question Answer sessions</b>	<b>Relevant Critical thinking Involvement Time Management</b>		
	<b>Descriptive Paragraph</b>	<b>Students will learn how to write descriptive paragraph</b>	<b>Reflective approach Collaborative Approach Constructive Approach</b>	<b>Team Work Question Answer sessions</b>	<b>Relevant Critical thinking Involvement Time</b>		



			<b>Inquiry Based</b>		<b>Managem ent</b>		
<b>OCTOBER</b>	<b>Mid Term Exams</b>						
	<b>1The snake and the mirror</b>	<b>1Students will inspire by reading autobiography.</b>	<b>Reflective Approach Constructive Approach, Collaborative -</b>	<b>Role Play Debate Group</b>	<b>1 Relevant Presentation Voice Modulation</b>		<b>Aud io/ visu al</b>
	<b>2.My childhood</b>	<b>They will make their Role models.</b>  <b>Students learn to enjoy poetry</b>	<b>Reflective Approach Constructive Approach, Collaborative -</b>	<b>Role Play Debate Group Discussion</b>	<b>1 Relevant Presentation Voice Modulation</b>	<b>Children will prepare portrait of Abdul Kalam</b>	
	<b>No Men Are Foreign</b>	<b>Students will take interest in reading Poetry</b>	<b>Reflective Approach Constructive Approach, Collaborative -</b>	<b>Role Play Debate Group Discussion</b>	<b>Modulation Involvement Time Manage.</b>		
	<b>Malgudi Days(Read ing Book)</b>	<b>The students will improve their reading and understanding.</b>					
<b>NOVEMB</b>	<b>1. Kathmandu</b>	<b>1Children will take interest in adventurous deeds.</b>	<b>Collaborative Approach Constructive Approach Inquiry Approach</b>	<b>Group Discussi on Debate Questio n and</b>	<b>Relevant Clarity of ideas Leadership skill Time</b>	<b>Students will prepare a chart showing Mountains. (Explore all</b>	<b>Videos of neighboring country Nepal</b>

				Answer sessions	Management	the famous places of Bihar)	
	1.On Killing A Tree	1Students learn to enjoy poetry. They will be friendly with nature. They are aware about the environment.	Collaborative Approach Constructive Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant Clarity of ideas Leadership skill Time Management		
	4The Last Leaf	2They will understand the desirable values like patience and friendship.	Collaborative Approach Constructive Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant, Clarity of ideas, Leadership skill, Time Management	The children will prepare a chart showing 'Relation Tree'	
	Story Book ( 108 Tenali Rama)						
	Grammar – Reporting Speech		Collaborative Approach Constructive Approach Inquiry Approach	Group Discussion Debate Question and Answer sessions	Relevant, Clarity of ideas, Leadership skill, Time Management		
DECEMBER	Post-Mid Term Exams						
	1 If	1 Students will learn	Constructive	Role Play	Relevant		Childr

	I were you( Play)	about the art of Drama. 2Children will learn the desirable values such as sharing and caring.	Approach Collaborative Approach Inquiry Approach	Group Discussion Question	Presentation Voice		en will be shown a video
	A slumber did my spirit seal	Students learn to enjoy poetry. They will be familiar with the fictitious places. Children will take interest in adventurous deeds.	Constructive Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate Group Discussion	Relevant Presentat ionVoice Modulati on Involvem entTime Manage ment	Children will prepare chart showing their favorite tourist spots	
	3A House Is Not A Home	They will understand the desirable values like patience and friendship. Children will learn the desirable values such as sharing and caring. Grammar-Clauses	Constructive Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate Group Discussion	Relevant Presentation Voice Modulation Involvement Time Managemen t		
	Grammar-Clauses	Students will learn uses of clauses	Constructive Approach Collaborative Approach Inquiry Approach	Role Play Group Discussion Question Answer Sessions Debate	Relevant Presentation Voice Modulation Involvement Time Management		



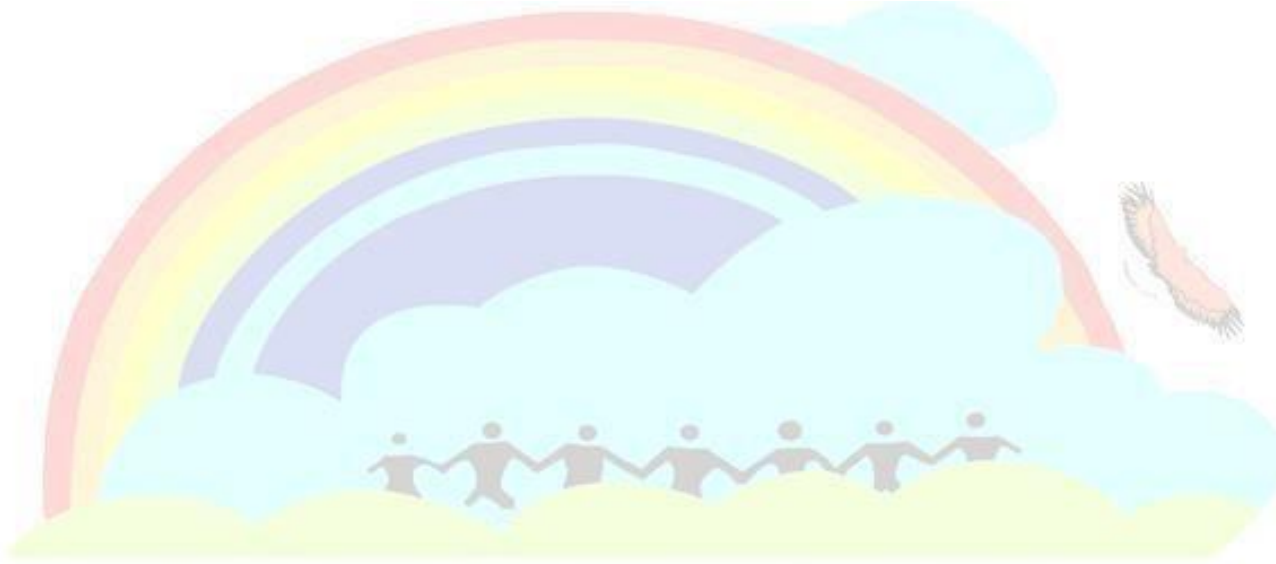
				Group Discussion			
JANUARY-26	1.The Beggar	I Students will learn about the art of story-telling. Children will take interest in adventurous deeds. They will Understand the desirable values like patience and friendship. 1Students will learn about the art of story-telling.	Constructivist Approach Collaborative Approach	DebateRole Play Group Discussion	Relevance Clarity of thought Language Time Management	The students will draw a pic related to the chapter	Students will be shown videos
	Grammar-Determiners and Prepositions	The students will learn the uses of Grammar-Determiners and Prepositions					
	<u>ASL</u>	Student will be perfect in Speaking Skill					
FEB.26	Annual Exams						

SIGNATURE OF HOD -----

SIGNATURE OF PRINCIPAL -----

[MUKESH RATHORE]

[ANJU SHARMA]



**HAPPY DAYS**  
**SCHOOL**

विमुक्तये विद्या

*Education to Change Lives...*

**CLASS-X (2025-2026)**

MONTH	CHAPTER	EXPECTED LEARNING OUTCOMES	PEDAGOGICAL APPROACH (TEACHING METHODS/ STRATEGIES )	ASSESSMENT TOOLS	RUBRICS	ART INTEGRATION	ICT INTEGRATION
April	Text Book First Flight 1A Letter to God	Students would be Able to understand- Importance of Compassion and Helping nature	Constructive and Collaborative Approach Reflective Approach	Portfolio, Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		Audio Visual presentation on the content
	2.Dust of snow (poem)	Children will be able to enjoy poetry.	Constructive and Collaborative Approach Reflective Approach	Portfolio, Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	Footprints without feet. 1 A Triumph of Surgery.	Children will enjoy Story telling.	Constructivist and Collaborative Approach Reflective Approach	Portfolio, Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	2.Fire and Ice. ( Poem)	Children will understand The theory of life and death	Constructivist and Collaborative Approach Reflective Approach	Portfolio, Class Discussion	Content, Neatness, Completion of work. Relevance to the theme. Co-ordination		
	Grammar-Tenses	Children will be able to make sentences.	Constructive and Collaborative Approach	Portfolio ,Class Discussion	Content, Neatness, Completion of	They will prepare a Tense	



			<b>Reflective Approach</b>		<b>work. Relevanceto</b>	<b>Chart</b>	
<b>July</b>	<b>Text Book- First Flight 1NelsonMandela: Long walk to freedom.</b>	<b>The students will learn about the world leaders.</b>	<b>Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and</b>	<b>Portfolio Class- test Oral Questions based on the extract</b>	<b>Group Discussion Solve Worksheet</b>	<b>Draw a picture of Nelson Mandel a and display it in the class.</b>	<b>Audio Visual Content on Nelson Mandel a : His speeches .</b>
	<b>2.A Tiger in the zoo ( Poem)</b>	<b>Children will learn about love the nature and animals.</b>	<b>Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and</b>	<b>Portfolio Class- test Oral Questions based on the extract</b>	<b>Group Discussion Solve Worksheet</b>	<b>Draw a picture of Tiger in the jungle and in a zoo.</b>	
	<b>3.Two stories about Flying. I His First Flight. The Black Aeroplane</b>	<b>The students will know about the story of flying in the sky.</b>	<b>Inquiry Based Approach Collaborative Approach Reflective Approach Constructivist and</b>	<b>Portfolio Class- test Oral Questions based on the extract</b>	<b>Group Discussion Solve Worksheet</b>		
	<b>Text book- Footprints without feet- 1The thief's Story</b>	<b>The students would be able to enjoy story- telling</b>	<b>Collaborative Approach Reflective Approach</b>	<b>Portfolio, class discussion, post writing</b>	<b>Write descriptive paragraph (person/place /event/ incident )Neatness</b>		<b>Audio visual content</b>
	<b>Grammar- 1.Modals.</b>	<b>Children will know to use modals.</b>	<b>Collaborative Approach Reflective Approach</b>	<b>Portfolio, class discussion ,post writing</b>	<b>Write descriptive paragraph (person/ place/ event/incident Neatness</b>		

<b>AUGUST</b>	<b>Pre-mid Exam.</b>					
	<b>2.How to tell wild animals(Poem)</b>	<b>They will enjoy poetry.</b>	<b>Collaborative Approach Reflective</b>	<b>Portfolio, class discussion</b>	<b>Write descriptive paragraph</b>	
	<b>The Ball Poem( Poem)</b>	<b>They will enjoy poetry.</b>	<b>Collaborative Approach Reflective Approach</b>	<b>Portfolio, class discussion , post writing</b>	<b>Write descriptive paragraph (person/place /event/ incident ) Neatness</b>	
	<b>1TheMidnight Visitor.</b>	<b>Children will enjoy detective stories</b>	<b>Collaborative Approach Reflective Approach</b>	<b>Portfolio, class discussion ,post writing</b>		<b>Role play</b>
	<b>Story Book (Gita for Children)</b>					
	<b>Textbook- First Flight 1 From the Diary of Anne Frank</b>	<b>Students will know about writing diary.</b>	<b>Constructive and Collaborative Approach, reflective approach</b>	<b>Portfolio, class discussion Oral Questions based on the extract</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>	<b>Write your own diary. Audio Visual Content.</b>
	<b>2Amanda (Poem)</b>	<b>Students would be able to understand their responsibilities.</b>	<b>Constructivist and Collaborative Approach, reflective approach</b>	<b>Portfolio, class discussion Oral Questions based on the extract</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>	
	<b>Formal Letter – Letter to the Editor.</b>	<b>Children will know about letter writing.</b>	<b>Constructive and Collaborative Approach, reflective approach</b>	<b>Portfolio, class discussion Oral Questions based on the</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>	

<b>SEPTEMBER</b>	<b>Footprints without Feet.</b> - <b>1A Question of Trust</b>	<b>Children will enjoy the story</b>					
	<b>Textbook</b> -First <b>Flight</b> <b>Glimpses of India</b> <b>IA Baker from Goa.</b>	<b>Students would be able to know about the rich culture of our country.</b>	<b>Constructivist and Collaborative Approach, Inquiry based approach</b>	<b>Portfolio ,Class Discussion</b>	<b>Content, Relevance , Neatness and Clarity of Thoughts</b>	<b>Draw the picture of a baker from Goa</b>	<b>Audio Visual Content, on Festivals of India.</b>
	<b>Paragraph writing.</b>	<b>Students will be able to analyse the data</b>	<b>Constructivist and Collaborative Approach Reflective Approach</b>		<b>Content, Relevance Neatness And Clarity of Thoughts</b>		
	<b>Coorg</b>  <b>Tea From Assam.</b>	<b>Children will know about the tea gardens of Assam.</b>	<b>Constructivist and Collaborative Approach Reflective Approach</b>		<b>Content, Relevance Neatness And Clarity of Thoughts</b>		
	<b>Grammar– Subject- verb Agreement.</b>	<b>Use a variety of Accurate sentence structure</b>					
	<b>Story Book(Spinning Yarn)</b>						
<b>OCTOBER</b>	<b>Mid-term Exams</b>						
	<b>Textbook</b> -First <b>Flight.1</b> <b>The Trees (Poem). 2</b>	<b>Students would be able to learn about the Nature..</b>	<b>Constructivist and Collaborative</b>	<b>Portfolio ,Class Discussion Oral Questions</b>	<b>Content, relevance , neatness and clarity of thoughts</b>	<b>Draw a picture showing Forest</b>	<b>Audio Visual content</b>



			<b>Approach, Reflective Approach</b>	<b>based on the extract</b>			
	<b>Mijbil the Otter</b>	<b>Children will learn about love the nature and animals.</b>	<b>Approach Inquiry Based Approach Constructive and Collaborative Approach Reflective Approach</b>	<b>Portfolio ,Class Discussion Oral Questions based on the extract</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>		
	<b>Fog(Poem)</b>	<b>Children will enjoy the poetry.</b>	<b>Approach Inquiry Based Approach Constructive and Collaborative Approach Reflective Approach</b>	<b>Portfolio ,Class Discussion Oral Questions based on the extract</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>		
	<b>Footprints without feet. The Making of a Scientist.</b>	<b>Children will develop a scientific attitude</b>	<b>Approach Inquiry Based Approach Constructive and Collaborative Approach Reflective Approach</b>	<b>Portfolio ,Class Discussion Oral Questions based on the extract</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>	<b>Role play/ PPT</b>	
	<b>The Necklace.</b>	<b>About love the nature of humans.</b>	<b>Approach Inquiry Based Approach Constructive and Collaborative</b>	<b>Portfolio ,Class Discussion Oral Questions</b>	<b>Content, Relevance Neatness and Clarity of Thoughts</b>		

<b>NOVEMBER</b>	Textbook- First Flight 1MadamRides the Bus	Students would be able to understand the concept of business.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach	Portfolio ,Class Discussion	Content, relevance , neatness and clarity of thoughts		Audio Visual conte nt.
	The Tale of Custard the Dragon.(Poem )	Students would be able to understand the concept of taking initiative in life and get success.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach	Portfolio ,Class Discussion	Content, relevance , neatness and clarity of thoughts	Draw a picture of a Dragon	
	Grammar-1. Reported Speech.	Children will know how to change the speech.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach	Portfolio ,Class Discussion	Content, relevance , neatness and clarity of thoughts		
	Bholi.	Students would be able to understand the concept of taking initiative in life and get success.	Reflective Approach Inquiry Based Approach Constructivist and Collaborative Approach	Portfolio ,Class Discussion	Content, relevance , neatness and clarity of thoughts		
<b>DECEMBER</b>	<b>1<sup>ST</sup>PRE-BOARD EXAMS</b>						
	Textbook -First Flight 1The Sermon at	Students would be able to identify the characters feelings and motives Student	Constructive and Collaborative Approach Inquiry Based Approach	Portfolio, Class Discussion	Content, Relevance Neatness and Clarity	Draw The Picture Of Benares	Audio- visual Content (Make PPT of all the





	<b><u>ASL</u></b>	<b>Students will be perfect in Speaking Skills.</b>					
<b>FEBRUARY-26</b>	Revision for the Annual Exams						
<b>MARCH-26</b>	ANNUAL EXAMINATION						

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